

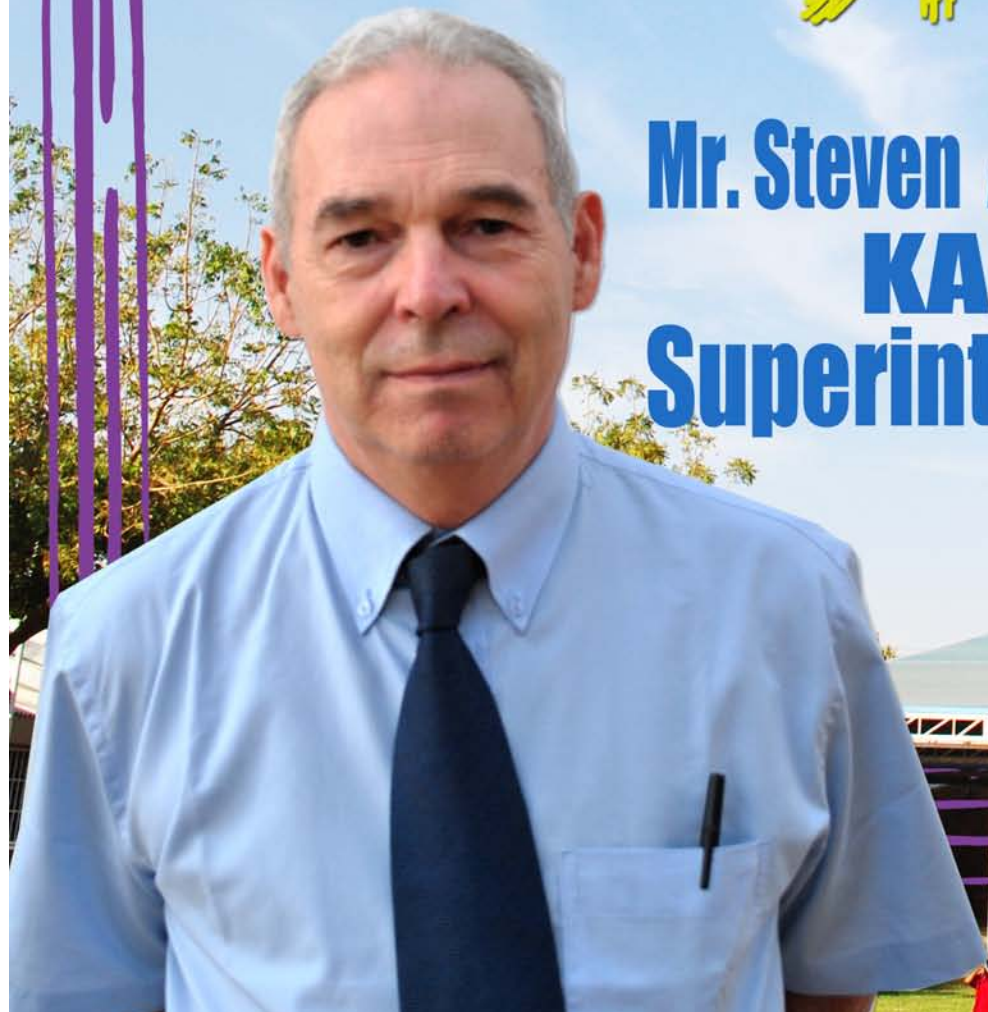
# NEWS

news from the trunk

Thursday, November 28, 2013

# Welcome

**Mr. Steven Alexander**  
**KAS**  
**Superintendent**



**PTA Family Picnic**

Friday, November 29, 2013, from 2:00 - 6:00 pm/Swimming Pool Closed

**International Potluck Dinner**

Thursday, December 5, 2013, from 7:00 pm at KAS



## Letter from the Superintendent, Steven Alexander

Dear parents,

Greetings Parents, Students, and Staff!

I am very pleased to be at KAS to serve as your Superintendent for the remainder of this school year. I am very enthusiastic about getting to know you and work with you to make this a successful school year. I am very impressed from my first two days at the positive atmosphere at the school and the warm welcome I have received.

It is not an ideal situation when there is no Superintendent at the school for any length of time. I want to thank Mrs. Boutros, Mrs. Hassan and all the KAS staff for adjusting to the situation and keeping the school running smoothly during this interim period.

My first impression has been that KAS has a very lovely facility and green campus. This is essential in developing an excellent learning environment for children. Congratulations!

I would like to share with you my experience as an educator, both as a teacher and school administrator. I began my teaching career as a middle/high school teacher at a Kindergarten to Grade 12 school in Northern Vermont in the U.S. Next I made a major change by working as a Grade 4-5 elementary school teacher in Burlington, Vermont for several years. My move to international education began in 1994 when I moved to the Vienna International School in Austria to teach Grade 5. Two years later I went to the American International School in Budapest, Hungary where I taught Math, Science, Social Studies and English to middle school students. During this time I completed an International Administration Program through the College of New Jersey.

After two years in Budapest I started my career as a full time school administrator by working as the Primary School Principal at the Copenhagen International School in Denmark. My next position was as the Director of the Pechersk School International in Kiev, Ukraine where I stayed for six years. After my time in Kiev I moved to Vientiane, Laos to be the Director of the Vientiane International School for four years. My last Director's position was at the Shenyang Pacific International Academy in Shenyang, China. For the past few months I have been advising a group interested in starting an international boarding school in Laos.

I encourage everyone in the community to please stop by and visit with me whenever you can. I know I will be busy, but it is very important that I take every opportunity possible to listen to you and to build good relations with all in the KAS community.

Steve Alexander



## KICSMUN

This past weekend, 13 of our KAS high school students participated in the annual Khartoum International Community School Model United Nations (KICSMUN) event with great success! Model United Nations is a worldwide activity that thousands of high school and university students participate in every year. Students act as delegates and ambassadors of an assigned country and research issues presented from their country's perspective. Collectively, these student delegates come together to simulate councils of the UN and engage in lively debate around one another country's foreign policy and how it impacts world affairs. Delegates work together to understand the reasons behind conflict in order to create achievable resolutions. This year's councils consisted of a variety of current and historical issues. The following students represented KAS accordingly:

### Historical Security Council

#### **China**

- Noon El Nefeidi (The Question of the Rwandan Genocide)
  - Marilyn Gindi (The Question of the Congolese Crisis)
- Ecuador/ Nigeria** (The Question of the Congolese Crisis & The Question of the Rwandan Genocide)
- Laila Abdeltam

### Security Council

#### **USA**

- Rida Chaudhary (The Question of the Syrian Uprising)
- Howard Mbithi (The Question of the North Korean Nuclear Crisis)

#### **Pakistan**

- Jihee Son (Iris) (The Question of the Syrian Uprising)
- Mohamed Elfragabi (The Question of the North Korean Nuclear Crisis)

### Human Rights Council

#### **Ethiopia**

- Lamease Phillips (Protecting Children's Rights where the Lord's Resistance Army is Active)
- Mariam Elsanousi (Preventing Human Trafficking in the Indian Sub-continent)

#### **Maldives**

- Sujin Park (Protecting Children's Rights where the Lord's Resistance Army is Active)
- Jae Kyoung Lee (Preventing Human Trafficking in the Indian Sub-continent)

#### **Switzerland**

- Rania Hassan (Preventing Human Trafficking in the Indian Sub-continent)
- Rawan Omer (Protecting Children's Rights where the Lord's Resistance Army is Active)

MUN at KAS is open to all interested high school students who have a passion for global issues and debate. This experience continues to be a great way for students to build problem solving, research, communication, and public speaking skills while also building new friendships with other students. Any student interested in becoming involved in future MUN events should see Mrs. Ross, Ms. Burwash, or Ms. Minette.

## Grade Five's Book Adventure



Many great ideas come from reading a book! Grade Five students have been reading the novel "Stone Fox." They also have been working on different projects to demonstrate their

understanding of the setting, characters and plot. Some students decided to create a skit using information from the book, and their imagination to act out the story. Another group used musical instruments to express the different moods throughout the narrative. The third group created dioramas to illustrate the different scenes in the book. By doing these extension activities students were able to comprehend, respond to, and analyze a literary text. They made connections which helped them frame the story in some way to their lives. These exercises further led to the discussion on what inspirations originate from books.



Qiestina said, "When we read books we are able to develop our imagination by making movies or sequels to a book."  
Amsyar expressed, "Video games and toys are developed from characters in books."

Grade Five students had a fun time doing the activities and exploring ideas that

develop by reading. You never know what new idea might come to you from reading a book!



## English Sayings...



If something is **Piping Hot** it is extremely hot. The pipes that amplified the sound of the old pipe organs found in cathedrals and large churches would hiss in the same way as water does when it steams. When something was 'pipe hot' it was known to be boiling or steaming. The phrase was first recorded during the 1300s and can be found first in Chaucer's 'Canterbury Tales' when he wrote, 'Wafers piping hot out of the gleeed'. A wafer is a kind of thin cake, baked between wafer-irons, and 'gleed' is the hot coals of a fire.



## Learning Center Corner

### Exploring Your Child's Learning Style

#### Learning Styles

As former students, we parents and teachers can recognize that we all have different optimal learning styles. While some of us may be better solving a problem by listening to directions, others may find it easier to solve a problem by watching a video and copying the procedure.

Theoretically, there are 3 main types of learning: visual learning, auditory learning, and tactile learning. Visual learning generally includes things like pictures, drawings, and shapes. Auditory learning includes things like listening, sound patterns, and tone. While tactile learning includes things like touching, object manipulation, and body movements.

#### Tips for Maximizing Learning

##### Visual Learning Tips:

- Use picture cards instead of written flash cards to help studying.
- Find supplemental online videos to help with heavy texts.
- Draw out math problems with familiar objects.
- \*Use Youtube often!\*

##### Auditory Learning Tips:

- Allow students to record lectures for future playback
- Take turns reading books aloud and quiz students after each page.
- Have students record their ideas before typing a paper.
- \*Use QuickTime as a recording device\* <http://www.mactip.net/how-to-record-sound-on-a-mac/>)

##### Tactile Learning Tips:

- Have students demonstrate the lesson by acting it out.
- Use labs to allow students to be active participants in learning material.
- Utilize models to let students physically inspect what they're discussing in class.
- \*Utilize museums!\*

### **Exploration at KAS**

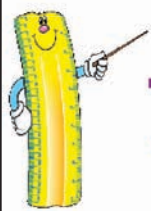
Exploration refers to the act of searching or travelling around a terrain (including space) for the purpose of discovery of resources or information. For instance, kids may speak of exploring the internet, and may go looking for new undiscovered subject areas. Without doubt, exploration is one of the most important keys to learning and invention.

If there weren't explorers who knows where we would be today. The great scientific discoveries have moulded and shaped the world we live in.

In the classroom and laboratory stimulating ideas foster conceptual learning about things around them and with encouragement and guidance from educators and parents they can expand their knowledge. Learners at KAS, explore their environment by using a hands-on philosophy combined with an academic approach. Topics include: space explorations incorporating space experiments and testing.



Never trust a skinny cook!



## + Mr. C's Amazing Math Contest

### Elementary School Math problems:

**Kindergarten:** Complete this pattern:  
Blue, Red, Red, Blue, Blue, Red, Red, Blue, Blue,  
\_\_\_, \_\_\_, \_\_\_

**Grade 1:** Mina has 3 rabbits, 5 dogs and 1 kitten.  
How many animals does she have altogether?

**Grade 2:** What is the missing number?  
 $9 = \_\_ - 8$

**Grade 3:** Count by sixes up to 72.

**Grade 4:** Joel and his parents were buying treats for his birthday party. He asked his mother and father, "How much is 6 plus 6 times 3?" His mother said "36," and his father said "24."

- How did his mother get 36?
- How did his father get 24?

**Grade 5:**  $\$21.5 + 33.29 + 120.6$

### Middle School Math problem:

By using only addition use eight 8's to equal the number 1,000.

### High School Math problem:

Solve the equation  $|x-3|-|x+2|<11$

**Solutions from the last week: Kindergarten:** blue, red, yellow; **Grade 1:** 10; **Grade 2:** 15, 12, 9; **Grade 3:** 10 pieces, no change; **Grade 4:** False (45); **Grade 5:**  $1.08 \times 94.2 = 101.736$  lb; **Middle School:**  $12/52$ ; **High School:**  $(x+2)^2-5$ ;



Sofia, (Pre-K ), Abdul Rahman (Kindergarten), Phone (Grade 1), Boki (Grade 2), Lina (Grade 3), Gabi (Grade 4), Bashir (Grade 5), Talha (Grade 8).



"Lets get dynamic"

The fact that you are reading this is an indication of your interest in the value of outdoor learning and play. KAS SPORTS' outcomes are designed with the hope of encouraging a positive behavioral change and with the idea of getting every child active for at least 60 minutes a day. These 60 minutes may be achieved through several short bursts of activity of 10 minutes or more. This means that helping children to get dynamic at playtimes can make a significant contribution to ensuring they take their recommended daily exercise.

Students need to be inspired by games that not only increase activity levels, but that are genuinely fun; games that they would love to play again and again – even without your supervision.

So what activities do children enjoy? We will be conducting an experiment from next week to try and find out what they enjoy. We will chart the activities they enjoyed, and this will hopefully give them the opportunity to start thinking about the relationship between activity and health.



|   |            |                  |             |          |
|---|------------|------------------|-------------|----------|
| Adult Sports at KAS 17:00 pm – 18:45 pm |            |                  |             |          |
| Sunday                                  | Monday     | Tuesday          | Wednesday   | Thursday |
| Soccer                                  | Volleyball | Ultimate Frisbee | Touch Rugby | Soccer   |
| We are dedicated to fitness!            |            |                  |             |          |